

## INDUSTRIAL HUB a project by Grade 8 Students

Project based learning is a teaching strategy wherein, the teacher gives a complex question with guided outlines. The students work around the question to develop skills like problem solving, collaboration, innovation/creativity and communication.

As a part of the topic on “Different types of Business organization” in Economics, the teacher introduced the lesson and then applied a student centered pedagogy. Students grouped themselves and selected successful organizations Viz, Cadbury, Emirates, Samsung, Apple, Camlin, BMW and Nike. The group gathered information about the organizations w.r.t .....

- Name and background of the company
- Founder and the location of the parent company
- Type of company- private, public or multinational
- Factors of production involved
- Lines of products
- Value of shares
- Competitive company
- Any relevant information

These informations were shared as models , charts, flow charts and their own presentation. Their juniors visited them to learn from them and this motivated their morale. All of them tried to put in

their best of their communication skills to impress the visitors.



## Inter- House Poetry Recitation Competition

Poetry is language at its most distilled and most powerful form. A Poetry Recitation Competition was held on Friday, 24<sup>th</sup> April 2015, captivating a great enthusiasm and zeal from our young talented poets of TIS. The idea of the Competition was to

impart oratory skills in our children. The striving poets of TIS captivated and mesmerized the audience with their signified perfect diction, intonation, expression and voice modulation. A vigorous competitive spirit illuminated the faces of the children of Grade I to VI. The participants were well prepared and the immaculate performance was surely an enjoyable experience for all of us. All participants performed exceptionally well winning accolades for their houses. The winners are:

## Shopping is fun - Grade-2

Learning through activities is always exciting and fun. The concept of money was taught to the children of Grade -2 through a shopping activity. The children were able to identify the currency and were also able to count the total amount of money required to buy and sell things. The activity was well integrated with English and Science. It was essentially an exhibition of students' understanding of the topic.

Grade	Name	House	Position
1 (A&B)	Jheel	Laurel	1 <sup>st</sup>
	Satasha	Shamrock	2 <sup>nd</sup>
	Rudra.Kothari	Olive	3 <sup>rd</sup>
2 (A&B)	Daksh	Shamrock	1 <sup>st</sup>
	Fiona	Maple	2 <sup>nd</sup>
	Meera.S	Olive	3 <sup>rd</sup>
3&4	Dhruv (grd 3)	Laurel	1 <sup>st</sup>
	Dhriti (grd 3)	Olive	2 <sup>nd</sup>
	Lyra (grd 4)	Laurel	2 <sup>nd</sup>
	Heer (grd 3)	Olive	3 <sup>rd</sup>
5&6	Palakshi (grd5)	Maple	1 <sup>st</sup>
	Nikki (grd 5)	Laurel	2 <sup>nd</sup>
	Kashish (grd 5)	Maple	3 <sup>rd</sup>





## The IGCSE Results

18 students appeared for the March 2015 IGCSE examinations. All of them have passed the examinations. The topper scored 84.5%.

Our target for the next cohort of students (18 once again) is to get at least 5 students in 90+ scores.

The question is how to achieve that? The mindset of the students and parents has to change.

Students think that running to a coaching class and attending a crash course for a month or two would be sufficient to cram the content and answer the question paper. Fortunately Cambridge curriculum is for those who want to improve all their skills of learning and consistently progress to reach higher levels. Rote learning is far from being useful in securing higher scores. The approach is student centered where the learner has scope for application, analysis, synthesis and evaluation. So, every student in a class is an active learner. If the learner decides to depend on a tuition teacher, who he thinks, will make his life easier by sitting beside him and helping him in the studies, he will lag behind, since his tuition teacher has to first unlearn her contemporary ways and seek the right knowledge. Better way is, to be an active participant in the classroom when teachers do their best to involve all the students.

While recovering after a leg fracture, physiotherapy helps, so does a little bit of support from the walker. How long can the patient stick to a walker?

Similar is the case with the students who lean on tuition teacher. All teachers in TIS(CIE) are well

qualified and well trained by Cambridge Professional development workshops. There are ongoing training sessions as well. Parents must insist on regular study time at home and cooperate with the teachers in the child's progress.

We wish the students of IGCSE 2015 batch, all success for their further studies and progress in their career.

## Professional development for teachers

Teachers complete their graduation, post graduation and then do B.Ed to qualify themselves as teachers. The graduation and post graduation improve their content knowledge and B.Ed course prepares them for a profession in teaching.

However, teachers do not get a specific training for different areas of teaching like: lesson planning, inquiry based learning, formative assessment techniques, ICT in class room etc. There are several in this list. Teachers develop these skills only when they undergo special training in those areas.

In June our teachers will undergo five training sessions conducted by Rubix Education foundation. English teaching strategies conducted by Oxford UK., for Primary English Teachers and teaching mathematics using math lab equipments by Nav Nirmiti will also be done for the teachers.

We are sure all these would make a big difference in the way an international curriculum is delivered to your children.